

# blueprint

E D U C A T I O N



GRADES 7-12



Course Catalog 2011-2012

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COMING SOON! Sociology,  
Economic Foundations, College  
Algebra (check website for details)

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*\*all courses are available in print &  
Internet based unless noted*

## WHAT IS BLUEPRINT EDUCATION?

We're a nontraditional, nonprofit  
learning organization.

Our mission is to find new ways to  
enable students to succeed.

Since 1969, we've helped more  
than 200,000 students...in 50 states  
and 20 countries around the world.

We are:

- *education standards based*
- *AdvancED accredited*
- *self-paced*
- *flexible*
- *caring*

## HOW CAN BLUEPRINT EDUCATION HELP ME?

- *finish your high school diploma early*
- *recover missed credits*
- *earn an accredited high school diploma*

Blueprint Education offers:

- *over 200 courses for grades 7 through 12*
- *60 electives*
- *Highly qualified and certified teachers*

## HOW DOES IT WORK?

**Talk to your counselor...**they can verify what course(s) you need from us. **(This applies if you are transferring our credits back to your school of attendance)**

**Get started...**complete the enrollment form, turn it into us either by snail mail, by fax, or use the easy online enrollment form at [BlueprintEducation.org](http://BlueprintEducation.org).

**Complete your lessons...**all of our courses are divided into lessons. In addition, your courses may include reading and writing assignments, enrichment projects, quizzes, exams, and reviews to help you process the information. Along the way, your Blueprint Education faculty and support staff will provide guidance, support, progress reports and direct communication. Help is only a phone call, fax or email away.

**Take your exams...**all midterm and final exams require a proctor to oversee your exam.

**Earn credits...**all courses are graded to determine whether credit is earned based on your lesson and exam grades. For every successfully completed course, you earn one-half credit, which is equivalent to one semester of classroom instruction.

## WHEN CAN I START MY COURSES?

**How about now...**whenever you're ready, we're ready. You're in charge: your time, your schedule, your choice. Enroll at anytime throughout the year and work on your self-paced course 24/7.

## DOES BLUEPRINT OFFER HIGH SCHOOL DIPLOMAS?

**Yes...**Blueprint provides a full standard or college prep diploma program for students interested in completing their academics outside of a traditional school setting. See back cover for details.



# Course Types

INTERNET COURSES | PRINT COURSES | BASIC LEVEL COURSES

## ALL COURSES

- *Each course grants 0.5 credit*
- *Most require the purchase of textbooks*
- *Include midterms and final exams*
- *Require proctored exams*

## INTERNET COURSES

You must have access to a computer meeting certain specifications; those are listed at [BlueprintEducation.org](http://BlueprintEducation.org) under Frequently Asked Questions.

Online quizzes are automatically graded. Courses also have writing assignments/projects graded by your teacher.

## PRINT COURSES

Students take classes by mail sending their assignments back to Blueprint for grading.

## BASIC AND FOUNDATION LEVEL COURSES

These are for students who need core area courses BELOW grade level reading.

To enroll in basic or foundation level courses, your school counselor's signature IS REQUIRED on the enrollment form.



Blueprint Education is accredited through AdvancED. North Central Association Commission on Accreditation and School Improvement (NCA CASI), the Southern Association of Colleges and Schools Council on Accreditation and School Improvement (SACS CASI), and the Commission on International and Trans-Regional Accreditation (CITA) are accreditation divisions of AdvancED.

# We can't take **ALL** the credit...**but you can.**



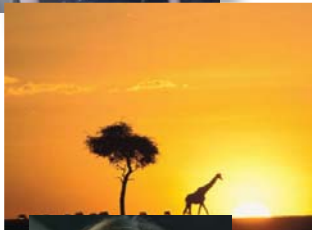
## WHAT'S A TYPICAL BLUEPRINT STUDENT?

A typical student may be...

- *attending classes through a self motivated schedule done entirely from home*
- *wanting to finish 4 years of high school in 2*
- *producing their own award winning documentary*
- *determined to make up their credits to graduate with their peers*
- *with family on board a yacht while traveling through the South Pacific*
- *working on classes while practicing 24/7 for the Olympics*
- *in the studio recording a new music single or shooting a music video*
- *taking an exam while working on a Hollywood movie set*
- *taking care of their newborn in the morning and going to a job in the evening*
- *experiencing a new one year adventure on a safari in South Africa*

(yes, we've had students finish their high school diplomas while doing all of these activities!)

**THERE ARE NO TYPICAL STUDENTS...JUST STUDENTS WHO HAVE THE MOTIVATION AND UNDERSTAND THE IMPORTANCE OF FINISHING THEIR HIGH SCHOOL DIPLOMA.**



# Course Descriptions

ART EDUCATION | CAREER/TECHNICAL EDUCATION

## Art Education

### ART FUNDAMENTALS



Students will explore the visual world through an understanding of the fundamentals of art and design. Students will solve basic art and design problems in the medias of drawing, painting, and printing. Visual discrimination and judgment of the various art processes will be taught along with the problem solving aspects of art and design. This course requires students to purchase their own basic art supplies (all of which are available at common general retail stores); a list can be provided before enrollment. Students are also required to have access to a camera to photograph his/her artwork.

### ART HISTORY



This course is an introduction to art history and an introduction to the art making process. Lessons cover aesthetics, processes, and the study of various time periods and movements in art. Specific topics studies in this course include: Defining Art, Art Criticism, and Visual Vocabulary. Art from various regions in the world will be studied, including Greek, Roman, Egyptian, Chinese, African, and Native American. Time periods in art, such as Early Medieval, Romanesque, Baroque, and Rocco art will be examined.

## Career/ Technical Education

### CAREER SKILLS 1



This course will help students become productive employees of society. Regardless of personal, career, or educational plans, this course will help students demonstrate proficiency both in academics and in the workplace standards created by the Arizona Department of Education. This course is designed to allow students the acquisition of critical workplace skills, with an emphasis on application.

### CAREER SKILLS 2



This course will help students become productive employees of society. Regardless of personal, career, or educational plans, this course will help students demonstrate proficiency both in academics and in the workplace standards created by the Arizona Department of Education. This course is designed to allow students the acquisition of critical workplace skills, with an emphasis on application.

### CREATIVE CAREERS



Psychologist Howard Gardner believed that there are several areas in which a person could be talented; he called these Multiple Intelligences. Have you ever been told that you were ingenious? Do you feel creative? There are

many jobs out there for the "creative" person where they can express themselves and let their creative juices flow. This course will examine many "Creative Careers," including those in the arts, fashion, writing, dancing, and technology. People currently working in these creative careers wrote the content and created the activities. They are experts in their field and have provided top notch information for students to examine.

### MARKETING ENTREPRENEUR 1



Here's to being your own boss! If you have ever dreamed of running your own business, this course will provide you with all of the valuable tools needed for successful entrepreneurship in today's world. This first semester introduces you to the necessary criteria for going into business for yourself and assessing your potential for becoming a successful entrepreneur. You'll understand how to investigate, conduct research, and perform an analysis on your business industry in today's marketplace. Once you've completed the background study, you'll learn about concepts relating to management of marketing strategies including: marketing plan, pricing, promotional strategies, and your sales strategy. At the end of this course, you'll be halfway to completing your final business plan and eligible to enroll in Marketing Entrepreneurship 2.

### MARKETING ENTREPRENEUR 2



Here's to being your own boss! If you have ever dreamed of running your own business, this course will provide you with all of the valuable tools needed for successful entrepreneurship in today's changing world. This second semester includes resources on management of your business processes such as your management style, purchasing and inventory, production and product/service distribution, operations and staffing, along with executing human resources operations. The next step in your entrepreneurship endeavor deals with financial management including business financing, accounting, and financial reporting. The last step in your entrepreneurial plan includes minimizing potential risk, strategies for current and future business growth, and issues relating to social and ethical responsibility in today's society. Successful completion of Marketing Entrepreneurship 1 and 2 will conclude with a final business plan. Best of luck to you! In order to enroll in this course, you must successfully complete Marketing Entrepreneurship 1.

### UNIVERSAL AUTO TECH



This course is designed for students who desire to pursue an automotive services career. This semester will introduce the student to automotive essentials. Through a

# Course Descriptions

COMPUTER EDUCATION | ENGLISH

dynamic, interactive, courseware instructional approach, the student will gain knowledge, comprehension, and application of effective automotive technologies. This course will focus on health and safety, tools and equipment; communication, service information, vehicle preparation, maintenance, braking, steering and suspension systems, and wheels and tires.

## Computer Education

### COMPUTER APPLICATIONS 1



Computers are used by EVERYONE, EVERYWHERE! Just about everything we see on TV and the Internet, or read in newspapers and books started as keystrokes entered into a computer by a keyboard operator. A computer processes data at the same speed for everyone, but if a person can key 60 words a minute he will produce twice as much work as a person who keys 30 words a minute; therefore, the first 7 lessons in this course review and reinforce alphabetic and numeric "by touch" keyboard skills. Proper keying technique is emphasized. The second area of emphasis is the accuracy of copy produced, and a third area of emphasis is placed on speed. This course also teaches formatting (skills which include, arranging, spacing, and the placing of copy in an appropriate, acceptable manner). Emails, memos,

reports, letters, and tables are taught using the features of the student's word processing software. Language skills (sentence structure, capitalization, punctuation, number expressions, proofreading and composition) are also developed in this course.

### COMPUTER LITERACY



Computer Literacy is an introductory course to computers that will help students understand how personal computers work and what their main parts are. The lessons will teach students how to organize information as well as how to search for, analyze, and present it. Students will make, save, name, and store files in folders. Different kinds of software, i.e., word processing, desktop publishing, databases, spreadsheets, and presentation software will be explored. Students will learn about Internet communication and how to use the World Wide Web.

### INTRO TO COMPUTING



**New!**

This course serves as an introduction to computer terminology and computer equipment and provides fundamental concepts for using PC-based software. Topics covered include ethics, the Internet and world wide web, e-commerce, home networks, file management and system software. Emphasis is placed on the use of computers to assist with business issues. The impact of computers on our lives is also explored.

Students will need regular access to a computer and the Internet to complete this course.

## English

### AIMS PREP READING



The purpose of this course is to help students who are learning or reviewing material for the AIMS Reading Test. Materials are based on the testing standards as published by the Arizona Department of Education. By completing the review and practice exercises, students will learn and effectively apply a variety of reading strategies for comprehending, interpreting, and evaluating a wide range of texts including fiction, nonfiction, classic, and contemporary works.

### AIMS PREP WRITING



The purpose of this course is to help students who are learning or reviewing material for the AIMS Writing Test. The topics chosen for this course are based on the academic standards published by the Arizona Department of Education. By completing these review and practice exercises, students will develop, improve, or review writing strategies, writing applications, and editing tasks. Writing assignments are assessed using the Six-Trait Writing Rubric.

### FRESHMAN ENGLISH 1



Literature, grammar and vocabulary are introduced

on an integrated basis throughout the semester. Both the study of the structure of language and the study of literary selections are means to the end of achieving greater effectiveness in composition. The focus of English is writing compare and contrast essays, practical writing, writing opinion statements, and writing a book review. The scope and sequence of literature will enhance reading comprehension, literary skills, vocabulary, process writing, critical thinking and viewing. Writing assignments are assessed using the Six-Trait Writing Rubric.

### FRESHMAN ENGLISH 2



Literature, grammar and vocabulary are introduced on an integrated basis throughout the semester. Both the study of the structure of language and the study of literary selections are means to the end of achieving greater effectiveness in composition and greater sensitivity to diversity. The focus is on writing paragraphs with purpose, writing essays, practical writing, and writing a research paper. The scope and sequence of literature will enhance reading comprehension, literary skills, vocabulary, process writing, critical thinking and viewing. A research paper is required for this course. Writing assignments are assessed using the Six-Trait Writing Rubric.

# Course Descriptions

## ENGLISH

### SOPHOMORE ENGLISH 1



The writing process, six traits rubric, elements of literature, and vocabulary are examined throughout this semester. The focus of this course is on using the writing process for expressive, expository, and persuasive writing. Writing and comprehending function text are also examined. Comprehension and analysis of literature is developed through reading various genres. This Sophomore English course contains the perfect blend of reading and writing. Writing assignments are assessed using the Six-Trait Writing Rubric.

### SOPHOMORE ENGLISH 2



The writing process, six traits rubric, elements of literature, and vocabulary are examined throughout this semester. The focus of this course is on using the writing process for expressive, expository, functional and persuasive writing and reading strategies to comprehend these types of writing. Comprehension and analysis of literature is developed through reading various genres and a research paper is required. This Sophomore English course contains the perfect blend of reading and writing. Writing assignments are assessed using the Six-Trait Writing Rubric.

### JUNIOR ENGLISH 1



This course is intended to help junior year high school students develop their skills in the areas of English

literature and grammar. Topics covered will include: part of a story (plot, characters, setting, etc.), literary elements (theme, mood, tone, dialogue, etc.), reading strategies to increase comprehension, and the proper mechanics of writing and grammar. American Literature is examined from 2000 BC to 1800. A compare and contrast essay is required for this course. Writing assignments are assessed using the Six-Trait Writing Rubric.

### JUNIOR ENGLISH 2



This course is intended to help junior year high school students develop their skills in the areas of English literature and grammar. Topics covered will include: part of a story (plot, characters, setting, etc.), literary elements (theme, mood, tone, dialogue, etc.), reading strategies to increase comprehension, and the proper mechanics of writing and grammar. Completion of a research paper is required. American Literature is examined from 1800 to the Present. Writing assignments are assessed using the Six-Trait Writing Rubric.

### SENIOR ENGLISH 1



Literature, grammar and vocabulary are introduced on an integrated basis throughout the semester. Both the study of the structure of language and the study of literary selections are means to the end of achieving greater effectiveness in

composition. The course will cover World Literature from Europe, Southeast Asia and the Pacific, South American and the Native American cultures. Several writing assignments and essays are required for this course. Writing assignments are assessed using the Six-Trait Writing Rubric.

### SENIOR ENGLISH 2



This course examines the literature of Europe, Southeast Asia and the Pacific, South America and the Native American cultures. Through reading, examining, and responding to the literature selections, the student will explore the complexities of world literature. A variety of written assignments will develop writing skills and improve the student's ability to recognize literary devices. A variety of literary genres (short stories, plays, poems and essays) will be read and vocabulary development will be enhanced. Completion of a research paper is required. Writing assignments are assessed using the Six-Trait Writing Rubric.

### SPEECH



Understanding how to effectively communicate is important for everyday life. By thoroughly evaluating various speeches and practicing a range of communication strategies, you will develop invaluable skills for conducting your own oral presentations. You are expected to video tape yourself giving speeches; please be prepared. Major topics

studied in this course include: delivering an impromptu speech, oral interpretations of literary and original works, conducting interview, evaluation of informal and formal presentations, analyzing and evaluating visual media and producing a multimedia presentation.

### CONTEMPORARY ENGLISH



This course will help students develop oral and written communication skills needed to secure and keep a job, and succeed in numerous practical life situations. The learning experiences are designed to give students individual help in areas of weakness, as well as to encourage career exploration. This course will assist in improving students' self image, enhancing communication skills, and relating academic accomplishments to their everyday lives and to future needs. Writing assignments are assessed using the Six-Trait Writing Rubric.

### CREATIVE WRITING **New!**



Grammar and vocabulary are introduced on an integrated basis throughout the semester. Both the study of the structure of language and the study of writing elements are means to the end of achieving greater effectiveness in composition. Students will follow the writing process to create several creative writing pieces and use the



# Course Descriptions

ENGLISH | FOREIGN LANGUAGE | HEALTH | INDEPENDENT TRAVEL STUDY

six traits rubric to self-assess their writing before final submission.

## Foreign Language

### SPANISH 1



headset w/mic

Spanish 1 is a beginning level course that will introduce the student to a variety of areas of language learning. In this course, the student will learn listening, speaking, reading and writing skills through activities that are based on pedagogically proven methods of foreign language instruction.

Throughout the five units of material (greetings, the date, weather, time and colors) students learn to express themselves using an ever increasing vocabulary, present-tense verbs, articles, and adjectives. Grammar is introduced and practiced in innovative and interesting ways with a variety of learning styles in mind. Culture is sprinkled throughout the course in an attempt to help the learner focus on the Spanish speaking world and their culture, people, geographical locations and histories.

### SPANISH 2



headset w/mic

Spanish 2 is the second semester of a beginning level course that will introduce the student to a variety of areas of language learning. In this course, the student will learn listening, speaking, reading and writing skills through activities that are based on pedagogically

proven methods of foreign language instruction. Throughout the five units of material (food, family, places, school, and activities) students learn to express themselves using an ever increasing vocabulary, present-tense verbs, articles, and adjectives. Grammar is introduced and practiced in innovative and interesting ways with a variety of learning styles in mind. Culture is sprinkled throughout the course in an attempt to help the learner focus on the Spanish speaking world and their culture, people, geographical locations and histories.

### SPANISH 3



headset w/mic

Spanish 3 is the continuation of a beginning level course that will introduce the student to a variety of areas of language learning. In this course, the student will learn listening, speaking, reading and writing skills through activities that are based on pedagogically proven methods of foreign language instruction. Throughout the five units of material (daily routine, animals, hobbies, the body and descriptions), students learn to express themselves using an ever increasing vocabulary, present-tense verbs, articles, and adjectives. Grammar is introduced and practiced in innovative and interesting ways with a variety of learning styles in mind. Culture is sprinkled throughout the course in an attempt to help the learner focus on the Spanish speaking world and their culture, people,

geographical locations and histories.

### SPANISH 4



headset w/mic

Spanish 4 is the second semester of the second year of Spanish. The student will continue to sharpen listening, speaking, reading and writing skills through activities that are based on pedagogically proven methods of foreign language instruction. Throughout the five units of material (the house, shopping, entertainment, free time, and trips), students learn to express themselves using an ever increasing vocabulary, present-tense verbs, past-tense verbs, articles, and adjectives. Grammar is introduced and practiced in innovative and interesting ways with a variety of learning styles in mind. Culture is sprinkled throughout the course in an attempt to engage the learner focus on the Spanish speaking world and their culture, people, geographical locations and histories.

## Health

### HEALTH



The primary goal of this course is to teach students how to use health information to make health-enhancing decisions and to help students think about the information in ways that allow them to assimilate it. To do this, critical-thinking skills are needed. The definition of health is expanded far beyond simply the absence

of disease. Students will explore physical, emotional, social and environmental health topics. Mental and emotional health issues are addressed through an examination of personality development, common emotions, and mental disorders. Personal, family, and professional relationships are examined with an emphasis on social wellness and the health of the community.

## Independent Travel Study

### INDEPENDENT TRAVEL STUDY 1



teacher assigned

This course is an independent study course with a focus in traveling and studying different cultures. Travel must be for a minimum of seven days. A travel itinerary must be submitted and approved before travel begins. If the travel itinerary is not approved, a refund will be given for the course. Upon approval of itinerary, a location specific textbook will be chosen for the student to read during the travels.

### INDEPENDENT TRAVEL STUDY 2



teacher assigned

This course is an independent study course with a focus in traveling and studying different cultures. Travel must be for a minimum of fourteen days. A travel itinerary must be submitted and approved before travel begins. If the travel itinerary is not approved, a

# Independent Travel Study 1 & 2



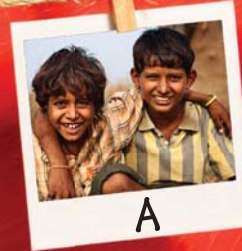
THE



EXPERIENCE



OF



A



LIFETIME

The credits are a **BONUS!**

What do I do?

1. Submit your itinerary for approval
2. Complete supplemental reading based on destination
3. Keep a diary of your adventure
4. Submit a final paper

# Course Descriptions

## IND TRAVEL STUDY | MATHEMATICS

refund will be given for the course. Upon approval of itinerary, a location specific textbook will be chosen for the student to read during the travels. (Please note: Students may be enrolled in Independent Travel Study 1 AND 2 at the SAME TIME to earn 1.0 credit total. If a student is traveling for 14 days or more, he/she will be enrolled in both courses. There are assignments to complete in both courses. Independent Travel Study 1 covers the first half of a student's trip and Independent Travel Study 2 covers the second half of a student's trip.

## Mathematics

### PRE ALGEBRA 1



Pre Algebra 1 is the first semester of pre algebra, generally taken before algebra either in middle school or high school. Pre Algebra 1 will introduce expressions, equations, inequalities, integers, exponents, real numbers, collecting and displaying data, plane geometry, perimeter, area, volume, ratios, and similarity. A foundation in basic arithmetic is essential for success. Calculators are strongly discouraged from being used in this course.

### PRE ALGEBRA 2



Pre Algebra 2 is the second semester of pre algebra, generally taken before algebra either in middle school or high school. Pre Algebra 2 will introduce percents, probability, complex equations, graphing lines,

sequences and functions, polynomials, set theory and discreet math. Completion of Pre Algebra 2 and a foundation in basic arithmetic is essential for success. Calculators are strongly discouraged from being used in this course.

### ALGEBRA 1



■ scientific calculator recommended  
Algebra 1 is the first semester of the first year of algebra in the high school curriculum. Algebra 1 will introduce the topics of patterns in algebra, operations in algebra, solving equations, proportional reasoning and statistics, linear functions, inequalities, absolute value, and systems of equations and inequalities. A foundation in basic math (i.e. arithmetic and pre algebra) is essential for success.

### ALGEBRA 2



■ scientific calculator recommended  
Algebra 2 is the second semester of the first year of algebra in the high school curriculum. Algebra 2 will introduce the topics of exponents, polynomials, quadratic functions, rational expressions, radicals, matrices, and probability. A foundation in basic math (i.e. arithmetic and pre algebra) and in Algebra 1 is essential for success.

### ALGEBRA 3



■ graphing calculator recommended (TI-83/84)  
Algebra 3 is the first semester of the second

year of algebra in the high school curriculum. Algebra 3 will reinforce the concepts of linear functions, linear systems, matrices, quadratic functions; and introduce the concepts of polynomial functions, exponential functions, and logarithmic functions. Foundations in basic math (i.e. arithmetic and pre algebra) and in Algebra 1 and 2 are essential for success.

### ALGEBRA 4



■ graphing calculator recommended (TI-83/84)  
Algebra 4 is the second semester of the second year of algebra in the high school curriculum. Algebra 4 will reinforce the concepts of functions, probability, and statistics; and introduce the concepts of rational functions, radical functions, conic sections, sequences, series, and trigonometry. Foundations in basic math (i.e. arithmetic and pre algebra) and in three semesters of Algebra are essential for success.

### ADVANCED ALGEBRA



■ graphing calculator recommended (TI-83/84)  
This course will encourage students to problem-solve by using numerical, graphical, and analytical approaches, and it will build on algebra topics covered previously. This course will use graphing calculators to help understand and solve complex problems. Topics covered in this course are: functions and their graphs,

including polynomial, rational, exponential, and logarithmic functions; systems and matrices; and analytic geometry. This course equates with the first semester of Pre Calculus. Prerequisites: successful completion of two years of Algebra.

### GEOMETRY 1



■ scientific calculator recommended  
This course is designed so that all students can understand Geometry. The course focuses on the key topics that provide a strong foundation in the essentials of Geometry. The exercises for each lesson provide many opportunities to practice and maintain skills, as well as to apply concepts to real world problems. Topics will include: basic elements of Geometry, reasoning, segments, angles, "if-then" statements, theorems, and properties of triangles, bisectors, quadrilaterals, and trapezoids.

### GEOMETRY 2



■ scientific calculator recommended  
This course is designed so that all students can understand Geometry. The course focuses on the key topics that provide a strong foundation in the essentials of Geometry. The exercises for each lesson provide many opportunities to practice and maintain skills, as well as to apply concepts to real world problems. Topics will include: ratios, properties, postulates, theorems, dilations, polygons, surface

# Course Descriptions

MATHEMATICS | PHYSICAL EDUCATION | PSYCHOLOGY

area, volume, radicals, basic trigonometry, and symmetry.




## TRIGONOMETRY

    
graphing calculator recommended

(TI-83/84)  
This course is designed to cover trigonometry topics in depth. The course will explore trigonometric functions and their graphs, analytic trigonometry, applications of trigonometry, discrete mathematics, and basic calculus ideas. A graphing calculator will also be used. It is equivalent to a semester of Pre Calculus 2.




## Physical Education

### PHYSICAL EDUCATION 1




    
Healthy People 2010 provides national health goals which include the importance of increasing physical activity levels, improving overall wellness, improving nutrition, and managing stress. This course follows the Fitness for Life program and will help the students meet these national goals. Fitness for Life is based on 4 characteristics which provide the foundation of this course. These 4 characteristics include: Health, Everyone, Lifetime, and Personal. This course requires students to complete five (5) hours of activity each week for a total of thirty-five (35) hours. These activities must be proctored by a non-relative. Students will need to purchase elastic resistance bands and a

pedometer for this class.

### PHYSICAL EDUCATION 2




    
Healthy People 2010 provides national health goals which include the importance of increasing physical activity levels, improving overall wellness, improving nutrition, and managing stress. This course follows the Fitness for Life program and will help the students meet these national goals. Fitness for Life is based on 4 characteristics which provide the foundation of this course. These 4 characteristics include: Health, Everyone, Lifetime, and Personal. This course requires students to complete five (5) hours of activity each week for a total of forty (40) hours. These activities must be proctored by a non-relative.

### PHYSICAL FITNESS




    
Healthy People 2010 provides national health goals which include the importance of increasing physical activity levels, improving overall wellness, improving nutrition, and managing stress. This course follows the Fitness for Life program and will help the students meet these national goals. Fitness for Life is based on 4 characteristics which provide the foundation of this course. These 4 characteristics include: Health, Everyone, Lifetime, and Personal. Students will need to purchase elastic resistance bands and a pedometer for this class.

## Psychology



### CHILD DEVELOPMENT

    
This course focuses on the development of children from conception to age six. Development includes not only physical maturation, but also an understanding of how emotional, social, and intellectual development are fostered and hindered. Throughout the course, the interrelationship of all areas of development is stressed.

### CULTURAL DIVERSITY




   **New!**  
This course introduces concepts relevant to race and ethnicity, and provides knowledge of their relationship to life in the United States of America. Topics studied will include prejudice, discrimination, immigration, religion, diversity, and social construction. The course will also present contemporary examples and statistical data to assist students in understanding race and ethnicity. The course demands in-depth reading of the textbook, and will require students to become familiar with basic definitions, historical and present-day analysis, and sociological concepts that surround race and ethnicity. Due to the reading level of this course and the mature lesson topics, it is recommended for 11th and 12th graders only.

### HONORS PSYCHOLOGY




   
**(\$249 for this course)**  
This course is a survey of psychology that introduces

students to the major topics of the field, the terminology and methodology of psychology, and the historical and current understanding of human behavior and thought-processes. Students learn to analyze human experiences like psychologists do and to apply what they have learned to the world around them.



### INTERPERSONAL RELATIONS 1

    
This course presents a fresh look at life in today's world. It helps students understand personal development as an individual, as a family member, and as part of society. It explores all aspects of life: personality development, decision making skills, health, harmful substances, communication, and relationships with family and friends.

### INTERPERSONAL RELATIONS 2

    
This course is designed to help students explore all aspects of life from marriage, parenting, work, and finances. It is meant to prepare students in the many changes that are likely to occur in the future and to be better prepared when meeting the challenges of adulthood. Students will gain invaluable life skills in this course.

### PARENTING

    
This course is for students today who are planning

# Service Learning 1 & 2

meaningful community service combined with academic instruction that provides an enriching learning experience



Educating the mind without educating the heart is no education at all.

-Aristotle



Here's how it works:

- Find a community partner (we can help!)
- Develop a plan
- Log your hours
- Reflect on the experience
- Create a press release
- Have your community partner fill out a survey

# Course Descriptions

## PSYCHOLOGY | SCIENCE

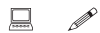
for tomorrow. It is for those interested in being parents, those interested in teaching or caring for young children, and those interested in other child-related careers. The emphasis is on being a caregiver in any of these roles. Students will learn about parenting and parenthood, caring for children, nurturing children, and guiding children from infancy to adolescence.

### PSYCHOLOGY



This is a course in general psychology, or the study of people, behavior, and mental processes. Psychology is the study of how people perceive the world. This course will examine how people learn and remember information. It will help the student gain insight into why people act the way they do. Topics studied will include: psychology and therapy methods, biology and behavior, memory, intelligence, mental and physical development, personality, and stress.

### SERVICE LEARNING 1



**New!**

This course is an independent study course with a focus on service learning. Each student will submit a project plan for community service that will be approved by the teacher. The plan will include a minimum of forty-five (45) documented service learning activity hours as well as research and budget assignments. The course is complete with a student reflection paper, the writing of a press

release about their project, and the completion of a partner survey. This course can be repeated (Service Learning 2) with a different community project and partner.

### SERVICE LEARNING 2



**New!**

This course is an independent study course with a focus on service learning. Each student will submit a project plan for community service that will be approved by the teacher. The plan will include a minimum of forty-five (45) documented service learning activity hours as well as research and budget assignments. The course is complete with a student reflection paper, the writing of a press release about their project, and the completion of a partner survey. If you took Service Learning 1, you must choose a different community project and partner.

### TODAY'S TEEN



Today's Teen is a very dynamic course for high school students. This course could make a significant difference for the student's teen years to young adulthood. The course is packed with "How To's," "Making a Difference," "Trying Things Out," "Taking Notes," "Career Network," and most important "Who Am I?" The course focuses on a teen in his/her world, building relationships, having effective friends, honoring family members, managing life, maintaining good health and wellness

through exercise, food, and nutrition, and dressing for success with clothing that suits the individual.

## Science

### BIOLOGY 1★



This course is designed to acquaint students with the basic concepts of living organisms, including cell structure and function, metabolism, plant systems, genetics, evolution, and adaptation. Supplies needed for labs are common household items and are listed in the directions at the beginning of each lab.

### BIOLOGY 2★



This course is designed to acquaint students with the basic concepts of living organisms, including invertebrate and vertebrate animals, human biology, and ecology. Supplies needed for labs are common household items and are listed in the directions at the beginning of each lab.

### CHEMISTRY 1★



This course is designed to provide students with opportunities to develop and use important chemistry concepts and skills, with which to understand the chemistry behind real-life phenomenon. Some topics that will be covered include: chemical and physical properties, formulas and equations, ions and solutions, the periodic table, bonding, gas laws, acid vs. base chemistry,

kinetic molecular theory, and green chemistry. Supplies needed for labs are common household items and are listed in the directions at the beginning of each lab.

### CHEMISTRY 2★



This course is designed to provide students with opportunities to develop and use important chemistry concepts and skills, with which to understand the chemistry behind real-life phenomenon. Some topics that will be covered include: oxidation-reduction processes, kinetics, equilibrium, industrial and environmental chemistry, nuclear radiation, nuclear reactions, nuclear energy, and biochemistry, energy relationships, and organic chemistry. There are several writing assignments in this course that require application on Chemistry knowledge. Supplies needed for labs are common household items and are listed in the directions at the beginning of each lab.

### EARTH AND SPACE SCIENCE 1★



Students are curious about the world around them, and what better way to spark that curiosity than to explore the scientific marvels that helped to shape the Earth and the space that surrounds it! Earth and Space Science is a very broad area of study, encompassing the major areas of geology, environmental science, oceanography,

# Course Descriptions

## SCIENCE | SOCIAL STUDIES

meteorology, and astronomy. This course will examine the topics of earth materials, such as minerals and rock formation, sculpting earth's surface through weathering and erosion, and external forces from space as well as internal forces such as earthquakes, plate tectonics, and volcanoes. An exploration into Earth's history and geological time are also examined.

### EARTH AND SPACE SCIENCE 2★



Students are curious about the world around them, and what better way to spark that curiosity than to explore the scientific marvels that helped to shape the Earth and the space that surrounds it! Earth and Space Science is a very broad area of study, encompassing the major areas of geology, environmental science, oceanography, meteorology, and astronomy. This course will examine the topics of the ocean and shorelines, currents and tides, air pressure and wind, atmosphere, weather and climate, astronomy, sun, and solar system.

### PHYSICS 1★



Problem solving, mathematics, and physics concepts are introduced and integrated throughout the semester. The focus for this semester is on the study of kinematics. Concepts ranging from basic motion, velocity, and acceleration will be developed and

expanded upon as well as the concepts of force, energy, and momentum. Supplies needed for labs are common household items and are listed in the directions at the beginning of each lab.

### PHYSICS 2★



Problem solving, mathematics, and physics concepts are introduced and integrated throughout the semester. The focus for this semester is on the study of electricity, magnetism, waves, and light. Supplies needed for labs are common household items and are listed in the directions at the beginning of each lab.

## Social Studies

### AMERICAN/ARIZONA GOVERNMENT



This American/Arizona Government class is a study of the American governmental systems, processes, contributions to the American people, duties of elected officials, basic principles of American government, political behavior, the three branches of government and their functions, civil rights and civil liberties, comparative systems, federal, state and local governmental actions, and the rights and roles of the American people.

### AMERICAN/ARIZONA GOVERNMENT



American/Arizona Government is a student of

the American and Arizona governmental systems, the processes, contributions to the American people, the duties of elected officials, basic principles of American government, political behavior, the three branches of government and their functions, civil rights and civil liberties, comparative systems, federal, state and local governmental actions, and the rights and roles of the American people. Arizona history and government will also be covered.

### HONORS AMERICAN/ARIZONA GOVERNMENT



**New!**

(\$249 for this course)

This Honors American/Arizona Government class is a study of the American and Arizona governmental systems, processes, contributions to the American people, duties of elected officials, basic principles of American government, political behavior, the three branches of government and their functions, civil rights and civil liberties, comparative systems, federal, state and local governmental actions, and the rights and roles of the American people. Students will also complete a book report on a primary or secondary government source.

### AMERICAN/ARIZONA HISTORY 1



American/Arizona History from Prehistory through 1877 will be covered in this course. Students will have the opportunity to learn the history through reading

and research of not only the textbook, but primary sources as well. Key topics that will be studied are: Culture, Colonial America, American Revolution, Creating the US Constitution, Nationalism, Sectionalism, Reform, Manifest Destiny, American Civil War, and Reconstruction. The student will also complete an Arizona research assignment in this course.

### AMERICAN/ARIZONA HISTORY 2



American/Arizona History 1877 to today will be covered in this course. Students will have the opportunity to learn the history through reading and research of not only the textbook, but primary sources as well. Key topics that will be studied are: Industrialization, Immigration and Urbanization, the Gilded Age, the Progressive Era (including what makes Arizona's Constitution Progressive), World War 1, the Roaring 20s, the Great Depression, The New Deal, World War 2, The Cold War, the Civil Rights Movement, the Vietnam War, the Korean War, and the US today. The student will also complete two research assignments in this course (one on Arizona history).

### AMERICAN GOVERNMENT



This American Government class is a study of the American governmental systems, processes, contributions to the American people, duties of elected officials, basic

# Course Descriptions

## SOCIAL STUDIES

principles of American government, political behavior, the three branches of government and their functions, civil rights and civil liberties, comparative systems, federal, state and local governmental actions, and the rights and roles of the American people.

### AMERICAN GOVERNMENT

American Government is a student of the American governmental systems, the processes, contributions to the American people, the duties of elected officials, basic principles of American government, political behavior, the three branches of government and their functions, civil rights and civil liberties, comparative systems, federal, state and local governmental actions, and the rights and roles of the American people.

### HONORS AMERICAN GOVERNMENT **New!**

**(\$249 for this course)**  
This Honors American Government class is a study of the American governmental systems, processes, contributions to the American people, duties of elected officials, basic principles of American government, political behavior, the three branches of government and their functions, civil rights and civil liberties, comparative systems, federal, state and local governmental actions, and the rights and roles of the American people. Students will also complete

a book report on a primary or secondary government source.

### AMERICAN HISTORY 1

American History from Prehistory through 1877 will be covered in this course. Students will have the opportunity to learn the history through reading and research of not only the textbook, but primary sources as well. Key topics that will be studied are: Culture, Colonial America, American Revolution, Creating the US Constitution, Nationalism, Sectionalism, Reform, Manifest Destiny, American Civil War, and Reconstruction. The student will also complete a research assignment in this course.

### AMERICAN HISTORY 2

American History 1877 to today will be covered in this course. Students will have the opportunity to learn the history through reading and research of not only the textbook, but primary sources as well. Key topics that will be studied are: Industrialization, Immigration and Urbanization, the Gilded Age, the Progressive Era, World War 1, the Roaring 20s, the Great Depression, The New Deal, World War 2, The Cold War, the Civil Rights Movement, the Vietnam War, the Korean War, and the US today. The student will also complete a research assignment in this course.

### ECONOMICS

This course requires students to master the principles

of both microeconomics and macroeconomics. Microeconomic topics studied include concepts of scarcity, price determination, laws of supply and demand, and market structures. This course also requires students to master the principles of macroeconomics, such as computing Gross Domestic Product, taxes, fiscal policy, international trade, and how the Federal Reserve Bank take policy actions intended to stabilize the economy and aid in its growth.

### MICROECONOMICS

This course requires students to master the principles of microeconomics and analyze economic problems. This study of microeconomics includes concepts of scarcity, price determination, the organization and operation of business, labor markets and wage determination and government's role in a market economy. Please note: In Macro and Consumer Economics (the next course description) students will examine macroeconomic and personal finance concepts. Macro and Consumer Economics requires the purchase of different textbooks than the one used in Microeconomics (this course). If you need a semester of Economics only, please enroll in Economics. If you need a full credit of

Economics, please enroll in Microeconomics and then Macro and Consumer Economics. This course is specifically aligned to Illinois state standards.

### MACRO/CONSUMER ECONOMICS

This course requires students to master the principles of macroeconomics by analyzing economic problems in addition to understanding basic consumer economics. This study of macroeconomics includes understanding how economic data is computed, how to interpret that data and how the Federal Government and Federal Reserve Bank take policy actions intended to stabilize the economy and aid in its growth. The consumer economics portion includes how to develop a budget, banking, saving and investing and finally, home and auto purchases. Please note: In Macro and Consumer Economics students will examine macroeconomic and personal finance concepts. Macro and Consumer Economics (this course) requires the purchase of different textbooks than the one used in Microeconomics (course description above). If you need a semester of Economics only, please enroll in Economics. If you need a full credit of Economics, please enroll in Microeconomics and then Macro and Consumer Economics. This course is specifically aligned to Illinois state standards.

# Course Descriptions

## SOCIAL STUDIES

### GEOGRAPHY 1



This course will examine several geography related topics, such as climate, land and resources, topography, ecosystem, government and economic structure, and culture of the countries in the Western Hemisphere, as well as, parts of Europe. The five themes of geography are intertwined in the lessons related to each region studied.

### GEOGRAPHY 2



This course will examine several geography related topics, such as climate, land and resources, topography, ecosystem, government and economic structure, and culture of the countries in the Eastern Hemisphere. The five themes of geography are intertwined in the lessons related to each region studied.

### WORLD HISTORY / GEOGRAPHY 1



This first semester of World History/Geography begins with identifying, defining, and analyzing the eight World History Themes. The student will then thoroughly explore the five Geography Themes. Each chapter will preview the themes and bring a better understanding of World History and Geography. World History and Geography on all seven continents from 4 million BC to 1500 AD will be studied. The Basics of Geography as well as the specifics pertaining to each continent will be examined.

### WORLD HISTORY / GEOGRAPHY 2



This second semester of World History/Geography begins with identifying, defining, and analyzing the eight World History Themes. The student will then thoroughly explore the five Geography Themes. Each chapter will preview the themes and bring a better understanding of World History and Geography. World History and Geography on all seven continents from 1500 AD to the present will be studied. The Basics of Geography as well as the specifics pertaining to each continent will be examined.

### WORLD HISTORY 1



This first semester of World History begins with identifying, defining, and analyzing the eight World History Themes. The student will then thoroughly explore the five Geography Themes. Each chapter will preview the themes and bring a better understanding of World History. World History on all seven continents from 4 million BC to 1500 AD will be studied.

### WORLD HISTORY 2



This second semester of World History begins with identifying, and analyzing the eight World History Themes. The student will then thoroughly explore the five Geography Themes. Each chapter will preview the themes and bring a better understanding of World History. World History on all seven continents from

1500 AD to the present will be studied.



The charm of history and its enigmatic lesson consist in the fact that, from age to age, nothing changes and yet everything is completely different.

-Aldous Huxley

# Course Descriptions

## 7TH AND 8TH GRADE COURSES

### 7th and 8th Grade Courses

#### 7TH GRADE ENGLISH SEMESTER 1



Literature, grammar, and vocabulary are introduced through an integrated basis throughout the semester. Both the study of the structure of language and of literary selections are means to the end of achieving greater effectiveness in composition and comprehension. The literary focus will be on reading comprehension, plot analysis, and vocabulary strategies. Writing activities will focus on the conventions of writing as well as descriptive essays, compare and contrast essays, and short stories.

#### 7TH GRADE ENGLISH SEMESTER 2



Literature, grammar and vocabulary are introduced on an integrated basis throughout the semester. Both the study of the structure of language and the study of literary selections are means to the end of achieving greater effectiveness in composition. The writing process will also be a focus in this semester. Writing activities will focus on the conventions of writing as well as writing poetry, persuasive writing, cause and effect essays, and a research paper. The literary focus will be on cause and effect, chronological order, theme, reading comprehension, and understanding figurative language.

#### ENGLISH 8A



English 8A introduces the student to the structure of the English language, composition writing, literature comprehension. Included in the assignments are writing, spelling, and vocabulary exercises. Stressed in all assignment is the need for the student to use English in an original and effective manner.

#### ENGLISH 8B



English 8B primarily focuses on the reading and study of literature. Some beginning lessons complete the study of grammar and sentence structure begun in English 8A. The majority of lessons offer literature study with questions and answers, vocabulary, and writings.

#### PRE ALGEBRA 1



PreAlgebra 1 is the first semester of pre algebra, generally taken before algebra either in middle school or high school. PreAlgebra 1 will introduce expressions, equations, inequalities, integers, exponents, real numbers, collecting and displaying data, plane geometry, perimeter, area, volume, ratios, and similarity. A foundation in basic arithmetic is essential for success.

#### PRE ALGEBRA 2



Pre Algebra 2 is the second semester of pre algebra, generally taken before algebra either in middle school or high school. Pre Algebra 2 will introduce

percents, probability, more equations and inequalities, graphing lines, sequences, functions, polynomials, set theory, and discrete math. A foundation in basic arithmetic is essential for success.

#### 7TH GRADE MATH SEMESTER 1



This course is the first semester of seventh grade mathematics. The key concepts covered include: decimals and integers, exponents, fractions, factors, equations and inequalities, ratios, proportions and percents. A foundation in basic arithmetic is essential for success.

#### 7TH GRADE MATH SEMESTER 2



This course is the second semester of seventh grade mathematics. The key concepts covered include: basic geometry, measurements, patterns and rules, graphing in a coordinate plane, displaying and analyzing data, and using probability. A foundation in basic arithmetic is essential for success.

#### MATH 8A



This course is designed to show the usefulness and the importance of mathematical skills and logical reasoning. Some of the topics discussed include numeration, whole number computation, decimal computation, statistics, fractions, measurements, ratio, and proportion.

#### MATH 8B



This course introduces topics such as percent, probability, geometry, perimeter, area, volume, rational numbers, and equations.

#### 7TH GRADE SCIENCE SEMESTER 1



This course will focus on Life, Earth, and Physical Science. Students will learn the foundations of the Scientific Method, Cells, Photosynthesis, Heredity, Evolution, Earth's Surface, Rocks, Minerals, Ecosystems, Fossils, Plate Tectonics, and Earthquakes. In each lesson students will be asked to read the textbook and complete reinforcement, comprehension, and critical thinking activities that apply science concepts.

#### 7TH GRADE SCIENCE SEMESTER 2



Students will learn the foundations of the Scientific Method, Volcanoes, Matter, Atoms, Scientific Debate, and the Periodic Table. In each lesson students will be asked to read the textbook and complete reinforcement, comprehension, and critical thinking activities that apply science concepts.

#### 8TH GRADE SCIENCE SEMESTER 1



Students will learn the foundations of the Science Inquiry Process, the Scientific Method, Magnetism and Electricity, Oceanography, Natural Resources, and Astronomy. Throughout



# Course Descriptions

## 7TH AND 8TH GRADE COURSES

the course, students will be asked to read the textbook, complete reinforcement activities, complete textbook assignments that apply science concepts, complete quizzes, and complete midterm and final exams.

### 8TH GRADE SCIENCE SEMESTER 2



Students will learn the foundations of the Science Inquiry Process, and study the topics of the Solar System, the Body Organization including the Muscular, Circulatory, Digestive, and Nervous System. Students will use common household items to complete labs. Throughout the course, students will be asked to read the textbook, complete reinforcement activities, complete textbook assignments that apply science concepts, complete quizzes, and complete midterm and final exams.

### 7TH GRADE SOCIAL STUDIES SEMESTER 1



Students will learn about American History dating from the 1800s through the early 1900s with emphasis on the fight for rights of women and African Americans the Westward Movement, Civil War, Reconstruction, Immigration, the Progressive Movement, and war with Spain. Students will also examine the impact of the industrialization, nationalism, and imperialism on world events. The topics of government, economics,

geography, and world history will be connected in all lessons. In each lesson students will be asked to read the textbook, complete reinforcement activities and textbook assignment, as well as write about history. This will help them prepare for applying social studies concepts on assessments, such as quizzes, midterm and final exams.

### 7TH GRADE SOCIAL STUDIES SEMESTER 2



Students will learn about American History ranging from the early 1900s through present times with emphasis on Industrialization, World War One, The Great Depression, World War Two, and the Cold War. Students will also examine the impact of the industrialization, nationalism, and imperialism on world events. The topics of government, economics, geography, and world history will be connected in all lessons. In each lesson students will be asked to read the textbook, complete reinforcement activities each lesson students will be asked to read the textbook, complete reinforcement activities and textbook assignment, as well as write about history. This will help them prepare for applying social studies concepts on assessments, such as quizzes, midterm and final exams.

### 8TH GRADE SOCIAL STUDIES SEMESTER 1



This course is a comprehensive, well-balanced program that prepares middle school students for success in a basic understanding of both local and federal government, economics, history and geography. Through a detailed interweaving of readings from the textbook and completing various activities, students will gain a newfound confidence in their own understanding of government, economics, and civic responsibility. Topics studied include: creation of the Constitution, roles of the three branches of government, laws and society, roles of state and local governments, and political parties.

### 8TH GRADE SOCIAL STUDIES SEMESTER 2



This course is a comprehensive, well-balanced program that prepares middle school students for success in a basic understanding of both local and federal government, history, geography, as well as economic factors that affect American lifestyles and foreign relations. Through a detailed interweaving of readings from the textbook and completing various activities, students will gain a newfound confidence in their own understanding of government and how it works. Topics studied include: economic systems, banking, making a budget, American society values,

and the meaning of citizenship.

Education is a social process. Education is growth. Education is, not a preparation for life; education is life itself.

-John Dewey



# Policies and Procedures

**NOTE: Any exceptions to Blueprint Education's policies and procedures will be subject to additional fees.**

Distance learning requires greater dedication, discipline and time management by the student.

## SUBMITTING PRINT BASED LESSONS

All print based lessons must be submitted to Blueprint Education. No more than four (4) lessons may be submitted during a one week period for any print based course. Students may not deliver or mail lessons directly to the teacher. Students should **MAKE COPIES** of ALL work submitted since lessons can be lost in the mail. Blueprint Education is **NOT RESPONSIBLE** for lessons lost through the mail system.

Please ensure that:

- your envelope has a clear return address and sufficient postage
- you attach the correct bar coded lesson cover sheet (sent by us) to each lesson otherwise lessons will be returned
- Additional lesson cover sheets are \$5 per course.
- You may opt to fax your lessons to Blueprint. The fax fee of \$30 per course needs to be paid prior to faxing.
- Graded lessons are usually returned to the student within five (5) working days of their receipt.

## SUBMITTING INTERNET LESSONS

Students enrolled in Internet based courses can move as quickly as they feel comfortable with the subject matter. There are no restrictions on the number of lessons a student can complete per week.

Students cannot email assignments or projects directly to their teacher. All assignments or projects must be uploaded in the course. Instructions for submitting Internet lessons can be found in your Internet course.

Graded lessons are usually returned to the student within two (2) working days of their receipt.

## GRADING SCALE

The minimum passing course grade is 60%. All graded lessons and exams are used to compute the final course grade. All assignments/quizzes/exams must be completed.

## TO RECEIVE COURSE CREDIT:

**Final grade = lessons 40%+exams 60%**

**Exams: minimum 60% (on each)**

**Lessons: averaging 60% (combined)**

Incomplete or skipped lessons will result in NO course credit.

Standard Course Grading Scale			
90 - 100%	Excellent	4	A
80 - 89%	Above Average	3	B
70 - 79%	Average	2	C
60 - 69%	Pass	1	D
Below 60%	Fail	0	F

AP/Honors Course Grading Scale			
90 - 100%	Excellent	5	A
80 - 89%	Above Average	4	B
70 - 79%	Average	3	C
60 - 69%	Pass	2	D
Below 60%	Fail	0	F

## THE HONOR SYSTEM

Blueprint Education values integrity and accountability in the completion of all courses. The lessons are designed to prepare the student for the exams, and must be completed independently without cheating, plagiarizing or knowingly giving false information. Students may discuss the content of lesson material with others, but the actual responses or submitted work must be their own.

All exams must be taken under the supervision of an approved proctor. Students may not use course notes, textbooks, workbooks, manuals or electronic devices to assist them in the completion of an exam unless otherwise stated on the exam or proctor guideline sheet.

**If evidence of academic misconduct is established on lessons or exams, students will be given a failing grade for the course and any refund will be forfeited.**

## HOW TO AVOID ACADEMIC MISCONDUCT

When researching a content related topic, collect the ideas and make notes in your own words.

- Use your **OWN IDEAS AND WORDS** for all assignments unless specifically told to do otherwise in the assignment.
- Use quotation marks around any information that you copy word for word. Then cite the source of the quote.
- Do not copy and paste any piece of information from another source (book, web site, encyclopedia, etc.) without

citing the source. Do not copy large amounts of others work even if you cite the source.

- For information on citing courses check out these websites:

<http://www.ohiolink.edu/help/cite-sources.html>

<http://owl.english.purdue.edu/owl/resource/557/01/>

This worksheet provided by OPEN Clearinghouse is a great resource to use:

<http://www.openc.k12.or.us/citeintro/elementary/docs/citewrksht.pdf>

## TRANSFERRING CREDIT

Acceptance of any transferring credit is determined solely by the student's school of attendance. The student is responsible for verifying with his/her counselor that courses will transfer for credit.

**BLUEPRINT EDUCATION IS NOT RESPONSIBLE FOR CHANGES IN REQUIREMENTS OR ERRORS IN ADVISEMENT BY ANY INDIVIDUALS NOT DIRECTLY EMPLOYED BY BLUEPRINT EDUCATION.**

## GRADUATION DEADLINES

Students who anticipate graduating from their school in the spring must have completed the course(s) with a final course grade at least 4 weeks before that school's deadline for accepting credits for graduation. If final course grades are not recorded within that time frame, transcripts may not be processed in time for graduation. Students should check with their guidance counselor for this deadline.

**EXAMPLE ONLY (Not actual deadlines)**

**School: Central High School**

**Graduation: May 31st**

**Their deadline for final grades: May 5th**  
**Complete Blueprint course: by April 5th**

## TRANSCRIPTS

A transcript, with either a letter grade or a withdrawal, is sent to the school of attendance or the residence of the homeschooled student after completion of each course. Students may request that Blueprint Education send a transcript of credits earned to the college or university of their choice.



Blueprint Education is accredited through AdvancED. North Central Association Commission on Accreditation and School Improvement (NCA CASI), the Southern Association of Colleges and Schools Council on Accreditation and School Improvement (SACS CASI), and the Commission on International and Trans-Regional Accreditation (CITA) are accreditation divisions of AdvancED.

# Policies and Procedures

**NOTE: Any exceptions to Blueprint Education’s policies and procedures will be subject to additional fees.**

## TUITION FEES

The tuition cost is \$149 per 0.5 credit course (excluding AP or Honors courses). Tuition includes course guides, grading, test scoring, all progress reports and first-class postage costs for returning graded print based lessons to the student. **Tuition does not cover the cost of textbooks or workbooks.** TUITION COSTS ARE SUBJECT TO CHANGE WITHOUT NOTICE.

## TEXTBOOKS & MATERIALS

Textbooks and workbooks are NOT included in the tuition. Students may purchase required textbooks/workbooks from Blueprint Education’s virtual bookstore (<http://bookstore.mbsdirect.net/blueprinteducation.htm>) or call us for availability of textbook purchase in our local office. Blueprint Education may also buy back textbooks in office, in good condition.

Contact us for book pricing. Book prices are subject to change without notice. Course guides and materials are mailed to the students after tuition payment is received.

## EXAMS

Every course requires proctored exams. Once a student has submitted the required lessons, he/she must contact Blueprint Education via web site, email, phone, or fax to request an exam. Please provide the following information when requesting any exam (at least 1 business day prior to scheduled exam time:

Name

Course

Type of exam (midterm, final, midterm retest, final retest)

**ONLINE STUDENTS: Click on “Exam Request Form” found in your online class.**

Once an exam is started, it is subject to grading. No “split” or “continued” exam sessions are allowed. Students may not use course notes, textbooks, workbooks, manuals or electronic devices to assist them in the completion of an exam unless otherwise noted on the exam or proctor guideline sheet. Calculators may be used on exams only if noted on the exam or proctor guideline sheet. When the exam has been graded, a progress report will be sent to the student. Students may also contact Blueprint Education to find out their grades. If a student fails an exam, he/she has one opportunity to retake that exam. A fee will be assessed for each retest. Please see “Tuition and Fees” table.

## Internet Based Exams

Internet based courses have online proctored exams. The exam password will be sent directly to the proctor at a business or institution via email. Passwords are emailed within two business days after the request has been received.

## Print Based Exams

Print based courses have written proctored exams. These exams will be sent directly to the proctor at a business or institutional address only. Exams will be mailed within two business days after the request has been received. Students should allow up to one week for the proctor to receive written exams. After this time, the student may contact the proctor to schedule the exam. All exams must be completed promptly. All written exams need to be returned to Blueprint Education. Graded exams are not returned to the student.

## PROCTORS

A proctor is a neutral person who oversees a student taking an exam.

**Proctors are required to administer and supervise ALL exams for students through Blueprint Education. Blueprint Education will have final approval of ALL proctors. All students must submit a proctor approval form (if you are not taking exams in Blueprint office) located in this catalog or online at [blueprinteducation.org](http://blueprinteducation.org).**

See “Proctor Approval Form” in this catalog for details and information.

## PROGRESS REPORT & UPDATES

Blueprint Education will send an initial email to the student and his or her counselor confirming successful enrollment. Progress reports are sent to the student at the completion of each exam.

## TIME FRAME FOR COURSE COMPLETION

Students have a maximum of six (6) months from the date of enrollment to complete any Internet or print based course. Students can complete a one (1) semester print based course in a minimum of four weeks. If a student is enrolled in a print based course, he/she may turn in a maximum of four (4) lessons per week. If lessons are mailed, a course may take longer to complete because of the variance in mail services.

Students who are enrolled in an Internet course may complete as quickly as they are able.

## EXTENSIONS

If a course is not completed within the required six (6) month timeframe, a student may request either a one (1) month or three (3) month extension for an additional charge (see fees table). Extension time will start from the ORIGINAL EXPIRATION DATE. If the extension fee is not paid for prior to expiration date, students will automatically be withdrawn from that course until payment is received.

## CHANGE OF COURSE

Students may transfer their enrollment from one course to another for an additional fee (see fees table). One (1) transfer per course is allowed, and it must happen within 30 days from the date of enrollment for that course. Students may not transfer courses if they have already turned in more than four lessons.

## TUITION REFUNDS

Timeframe	Refund
Within 15 calendar days after tuition payment	70%
Within 16 - 30 calendar days after tuition payment	50%
After 30 calendar days of tuition payment	0%

## IMPORTANT INFORMATION FOR ALL INTERNET USERS

All students enrolling in a Blueprint Education online course will be responsible (but not limited) for the following activities:

- emailing teachers and/or staff members of Blueprint
- Researching major news sources: (newspapers, magazines, US Congress)
- File Transfer Protocol (FTP) - transferring files between computers in either direction
- Researching - databases, image files, weather maps (US Weather Service, the Library of Congress, the Smithsonian)

Course websites may contain links to other sites. Please be aware that Blueprint Education is NOT liable for the privacy practices or content of other sites. We strongly encourage you to be aware when you leave the course site. You should read the privacy statements of every website that collects personally identifiable information.

# Policies and Procedures

**NOTE:** Any exceptions to Blueprint Education's policies and procedures will be subject to additional fees.

## DISCLAIMER

The views and opinions expressed herein by the author of the curriculum content do not necessarily express, state, or reflect the opinions of Blueprint Education or its employees.

Network administrators may review files and communication to maintain system integrity and ensure responsible use. Teachers may monitor students' Internet use by requesting a search history of websites visited to be sure students use the Internet as a tool for academic purposes. Students should not expect that files stored on Blueprint Education servers are private.

## ACCEPTABLE USE AGREEMENT FOR THE INTERNET

Communication, web pages, and email are often public in nature. With independent study, families must bear the responsibility for appropriate guidance and Internet behavior. All students enrolled in any Blueprint Education online course will adhere to the following rules:

### OBEY COPYRIGHT AND PERSONAL PROPERTY LAWS

 - Students shall not:

- Invade or compromise another person's privacy or files
- Use copyrighted software
- Use someone else's account or password, nor share your password or account with anyone else

### USE APPROPRIATE LANGUAGE AND BEHAVIOR

 - Students shall not:

- Encrypt communications to avoid security review
- Use the system to access, store or distribute inappropriate material
- Use offensive or inflammatory speech or written text
- Seek to gain unauthorized access to resources over the Internet
- Use any computer for illegal purposes

**ASK FOR HELP** - If you do not understand or are unclear about instructions, please contact Blueprint Education.

### SHOW CONSIDERATION AND RESPECT

 - Students shall not:

- Knowingly post or forward any information that is not true
- Disrupt the intended use of the Internet
- Use a computer to harm other people
- Destroy the integrity of computer based information or operating systems
- Destroy technological property
- Employ the network for commercial purposes

**INAPPROPRIATE MATERIAL** - Notify an adult or your teacher if you come across any inappropriate material.

## TEXTBOOKS

Textbooks can be purchased separately at:

- Blueprint Education's used bookstore (800.426.4952 toll free) limited inventory; call to check
- Blueprint Education's office bookstore may buy back your books
- MBS virtual bookstore (<http://bookstore.mbsdirect.net/blueprinteducation.htm>) or by phone at 800.325.3252 (tell them that your school is Blueprint Education)

*Book prices are subject to change.  
Current pricing is available online.*



Blueprint Education is accredited through AdvancED. North Central Association Commission on Accreditation and School Improvement (NCA CASI), the Southern Association of Colleges and Schools Council on Accreditation and School Improvement (SACS CASI), and the Commission on International and Trans-Regional Accreditation (CITA) are accreditation divisions of AdvancED.

# How to Enroll

## ENROLL ONLINE

Go to **BlueprintEducation.org**  
**Online enrollment just takes a few minutes!**

## ENROLL BY FAX OR MAIL

Blueprint Education  
 5651 W Talavi Blvd | Ste 170  
 Glendale AZ 85306-1893  
 Fax both front and back page of enrollment form  
 to **602.943.9700**

## ENROLL IN PERSON

Blueprint Education  
 5651 W Talavi Blvd, Ste 170  
 Glendale AZ 85306-1893  
 (cross streets 59th Ave/South of Bell Rd)

Enrollment forms are processed within two (2) business days. You will be contacted regarding any discrepancies. Course materials will not be sent until all finances are resolved.

If enrolling by mail or fax, complete the enrollment form in this catalog. If you are paying by check or money order, no additional identification is required. If paying by American Express, Visa, MasterCard, or Discover Card, please include the card number, expiration date and signature.

## TEXTBOOKS ARE NOT INCLUDED IN TUITION.

NOTE: Any exceptions to Blueprint Education's policies/procedures/fees if approved will be subject to additional fees.

TUITION AND FEES TABLE			
TUITION	AMT	Internet	Print
Tuition (0.5 credit course)	\$149	☒	☒
Tuition Honors course	\$249	☒	☒
Tuition AP course	\$349	☒	N/A
OTHER FEES			
Additional lesson course guide	\$15	N/A	☒
Additional lesson cover sheets	\$5	N/A	☒
Lesson re submission/regrade	\$5	N/A	☒
Change of course	\$25	☒	☒
Transcript evaluation	\$20	☒	☒
Course extension (1 month)	\$20	☒	☒
Course extension (3 months)	\$50	☒	☒
Lesson fax (optional) to Blueprint	\$30	N/A	☒
International student mailing	varies	N/A	☒
Retest (midterm and final exams)	\$15	☒	☒
Return checks	\$40	☒	☒

## BEFORE YOU COMPLETE THE ENROLLMENT FORM... PLEASE VERIFY THE FOLLOWING:

- **SIGNATURES** - Check that ALL required signature lines are complete
- **TEXTBOOKS** - **Textbook purchases are in addition to tuition costs.** Textbooks can be purchased through the MBS virtual bookstore at <http://bookstore.mbsdirect.net/blueprinteducation.htm> or call 800.325.3252. **Blueprint also has a limited inventory in office.** We also buy back books in office. Book prices are subject to change. Current pricing is available online.
- **PROCTOR** - If you take your exams outside the Blueprint office, you need to complete a proctor approval form. Submit this form **PRIOR** to scheduling and taking your exam. Best option is to send in your proctor approval form with the enrollment form.
- **PAYMENT** - Be sure that payment information is accurate and included on enrollment form.





# ENROLLMENT FORM

5651 W Talavi Blvd, Ste 170  
Glendale AZ 85306  
602.943.9700 Fax  
800.426.4952 Phone

(PLEASE USE INK NOT PENCIL TO COMPLETE)

## STUDENT INFORMATION

Name \_\_\_\_\_  
Address \_\_\_\_\_  
Address \_\_\_\_\_  
City, ST, Zip \_\_\_\_\_  
Birth date \_\_\_\_\_ Grade \_\_\_\_\_

Gender:  Male  Female

**Mailing Address (if different).....**

Address \_\_\_\_\_  
City, ST, Zip \_\_\_\_\_

**Phone #s.....**

Home \_\_\_\_\_  
Cell (student) \_\_\_\_\_  
Cell (mom) \_\_\_\_\_  
Cell (dad) \_\_\_\_\_

**Email Information (REQUIRED).....**

Student \_\_\_\_\_  
Parent \_\_\_\_\_

Optional:  Asian  Black/African-American  Caucasian  
 Hispanic  Native American  Pacific Islander  
 Other \_\_\_\_\_

## SCHOOL SIGNATURES

By signing this form, the school of attendance is agreeing to accept all credits earned from Blueprint Education by this student. (If student enrolls in any basic level course, a counselor's signature is required.)

Counselor/Principal Name  
(please print) \_\_\_\_\_  
Phone \_\_\_\_\_  
Email \_\_\_\_\_

\_\_\_\_\_  
Counselor/Principal Signature date

## TRANSCRIPT INFORMATION

Credits will be transferred to:

School \_\_\_\_\_  
Address \_\_\_\_\_  
Address \_\_\_\_\_  
City, ST, Zip \_\_\_\_\_  
Graduation date \_\_\_\_\_  
(month/year)

Proctoring Exams.....Are you/is your school willing to proctor exams?  Yes  No

**Course(s) approved by counselor...**

Course 1: \_\_\_\_\_  
Course 2: \_\_\_\_\_  
Course 3: \_\_\_\_\_

## STUDENT/PARENT ACKNOWLEDGEMENT

I have read the catalog and understand all policies contained herein including the honor code policy. I have also read the Acceptable Use of the Internet page and understand what is expected for enrollment into any online course through Blueprint Education. I also understand that without a counselor's signature, I am responsible for acceptance of the credits earned.

Parent/Guardian Name  
(please print) \_\_\_\_\_

\_\_\_\_\_  
Parent/Guardian Signature date

\_\_\_\_\_  
Student Signature date

## FERPA DISCLOSURE

Family Education Rights and Privacy Act (FERPA) protects the privacy of your educational records. The nature of Blueprint Education requires the dissemination of information by letter, fax, email, or some other distance communication method. In order to be in compliance with FERPA, we require your signature of release giving approval to use these methods of communication for the purposes of reviewing grades, academic progress and releasing transcript information. NOTE: Your signature is required if you desire release of your educational records to others than yourself, parent/guardian and/or school.

\_\_\_\_\_  
Parent/Guardian Signature date

\_\_\_\_\_  
Student Signature (if at least 18) date



Blueprint Education is accredited through AdvancED. North Central Association Commission on Accreditation and School Improvement (NCA CASI), the Southern Association of Colleges and Schools Council on Accreditation and School Improvement (SACS CASI), and the Commission on International and Trans-Regional Accreditation (CITA) are accreditation divisions of AdvancED.

Counselor Initials (required)	Course Title	Internet or Print based*	Tuition Cost**	Optional Fax Fee***	Subtotal
				Registration Fee (new students only)	<b>\$39.00</b>
				<b>TOTAL</b>	

\*Please indicate how you want to take this course  
 \*\*Most courses are \$149...AP/Honors courses are \$349/\$249 (this does NOT include textbooks, workbooks, or other content materials)  
 \*\*\*If you are enrolling in a print based course and would like to fax your lessons instead of mailing them, please add \$30 for each course.

### FREE VIRTUAL AUTOMOTIVE COURSE!!

(check box below to sign up) \$39 registration fee applies

<input type="checkbox"/>	Universal Auto Tech (0.5 credit)	Internet	FREE
--------------------------	----------------------------------	----------	------

Any high school student anywhere can enroll and learn what it takes to succeed in the automotive services industry...  
 (NO TEXTBOOK REQUIRED)



### NEW COURSES!

Don't forget to sign up for these...

- Creative Careers**
- Creative Writing**
- Cultural Diversity**
- Honors American Government**
- Honors American/Arizona Government**
- Intro to Computing**
- Service Learning 1 & 2**

### TEXTBOOK INFORMATION

- Textbooks can be purchased separately at:
- Blueprint Education's used office bookstore (800.426.4952 toll free) *limited inventory; call to check*
  - Blueprint Education's office bookstore may buy back your books
  - MBS virtual bookstore (<http://bookstore.mbsdirect.net/blueprinteducation.htm>) or by phone at 800.325.3252 (tell them that your school is Blueprint Education)

*Book prices are subject to change. Current pricing is available online.*

### PAYMENT OPTIONS

Payment options include:

- personal check
- business check
- school purchase order
- certified cashiers check
- money order
- credit/debit card

Please make checks payable to: Blueprint Education  
 Checks drawn on any foreign bank needs to contain an additional 10% to the total and must be in US currency only. There is a \$40.00 processing fee for all returned checks.

Complete the information below for all credit card payments...

Visa    MasterCard    AMEX    Discover

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

Expires \_\_\_\_\_ Total\$ \_\_\_\_\_

Print Name \_\_\_\_\_

Phone \_\_\_\_\_

Signature \_\_\_\_\_

**THIS IS NOT AN EXAM REQUEST FORM!**



**PROCTOR FORM**

OFFICIAL USE ONLY  
DATE \_\_\_\_\_  
APPROVAL \_\_\_\_\_

**NOTE: This form is required if you are NOT taking exams at the Blueprint Education office.**

- Every exam requires an approved proctor
- You cannot take any exam by yourself
- Complete this form and fax/mail it back
- Read the proctor guidelines on page 27 in this catalog

**PROCTOR INFORMATION**

- Do not leave any lines blank
- Exams will not be mailed, accessed or proctored at any residential address...**no exceptions!**

**STUDENT INFORMATION**

Name \_\_\_\_\_

Birth date \_\_\_\_\_

School of Attendance \_\_\_\_\_

Gender:  Male  Female

**Student Email (REQUIRED) below.....**

Email \_\_\_\_\_

Proctor Name \_\_\_\_\_

Business Title \_\_\_\_\_

Business Name \_\_\_\_\_

Address\* \_\_\_\_\_

Address \_\_\_\_\_

City, ST, Zip \_\_\_\_\_

Work Phone \_\_\_\_\_

Business Web site \_\_\_\_\_

Cell Phone\*\* \_\_\_\_\_

Work Fax\*\* \_\_\_\_\_

\*IF TESTING AT A FACILITY OTHER THAN YOUR BUSINESS, PLEASE ATTACH BUSINESS CARD OR OTHER CREDIBLE INFORMATION FROM THE TESTING FACILITY.

**Business Email (REQUIRED)...must be directly linked to your place of business; Yahoo, MSN, Hotmail, Google accounts etc. ARE NOT ACCEPTABLE**

Email \_\_\_\_\_

OKAY for proctoring	NOT OKAY for proctoring
Academic or school guidance counselor	Mom, dad, sibling, other family member
School administrator	Any relative
Teacher	Friends
University faculty member	Tutors*
School Principal or Vice Principal	Athletic coach, assistant coach, athletic administrator or athletic counselor
School district personnel	Direct employers or coworkers of student, parent, or sibling
Clergy	Anyone with a vested interest in the student's eligibility to complete extra curricular activities (sports, theatre, choir, dance, music, etc.)
Educational officers/embassy educational officers	Military recruiter
Librarian	
Other educational professional	
Testing center supervisor	
Corporate training officer	
Military personnel whose rank is higher than your own AND who is NOT your recruiter	
Police officer, firefighter, paramedic	
Government personnel	
MD, PhD, DO, JD, NP, PA	

*\*Tutors can proctor as long as they are not directly tutoring your student's subject area for the exam. (Example: a science tutor can proctor for an English exam; not for the science exam)*

*\*\*Optional information*

**PROCTOR SIGNATURE**

By signing below, you confirm that you have provided accurate and truthful information. Any inaccuracies can result in an automatic "F" for the exam and/or "F" for the course.

Proctor Signature \_\_\_\_\_ date \_\_\_\_\_

**DISCLOSURE**

Please read and keep a copy of the proctor guidelines contained within. By signing below you are confirming that you have read and understand the proctor guidelines. Students and proctors are responsible for all policies contained herein. Both student or parent AND proctor signatures are REQUIRED for approval!

Student or Parent Signature \_\_\_\_\_ date \_\_\_\_\_

Proctor Signature \_\_\_\_\_ date \_\_\_\_\_

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# Proctor Guidelines

## STUDENTS, PARENTS, AND PROCTORS

Please read the following guidelines before filling out the proctor approval form in this catalog. Thank you.

### NO EXCEPTIONS TO THE FOLLOWING...

- Proctors must be at least 21 years of age
- Proctors must have a working business email account (Yahoo, Hotmail, MSN, Google, etc. accounts will NOT be accepted)
- All exams must be given at a place of business
- Proctors are required to monitor students at ALL times during testing
- Proctors are NOT allowed to give out exam passwords or copies of the exam to anyone
- Proctors are expected to verify student identification prior to giving exams
- Proctors are expected to read exam instructions regarding approved testing aids and resources (this is included with the printed exam or email) prior to giving exams

OKAY for proctoring	NOT OKAY for proctoring
Academic or school guidance counselor	Mom, dad, sibling, other family member
School administrator	Any relative
Teacher	Friends
University faculty member	Tutors*
School Principal or Vice Principal	Athletic coach, assistant coach, athletic administrator or athletic counselor
School district personnel	Direct employers or coworkers of student, parent, or sibling
Clergy	Anyone with a vested interest in the student's eligibility to complete extra curricular activities (sports, theatre, choir, dance, music, etc.)
Educational officers/embassy educational officers	Military recruiter
Librarian	
Other educational professional	
Testing center supervisor	
Corporate training officer	
Military personnel whose rank is higher than your own AND who is NOT your recruiter	
Police officer, firefighter, paramedic	
Government personnel	
MD, PhD, DO, JD, NP, PA	

\*Tutors can proctor as long as they are not directly tutoring your student's subject area for the exam. (Example: a science tutor can proctor for an English exam; not for the science exam)

ACCEPTABLE proctor sites	UNACCEPTABLE sites
School campus	Any home address including proctor and student's home
College or university campus	
Library	
Religious facility	
Military base	
Embassy or government agency/business	
Cultural or community center	
Testing center	
Medical facility	

**If you have any questions regarding proctoring guidelines, please contact Blueprint Education at 800.426.4952. Remember *if you are NOT taking exams in the Blueprint office, your proctor approval form needs to be completed and turned in for approval prior to scheduling any exams.* Thank you!**

**THIS IS NOT AN EXAM REQUEST FORM!**

# Go Full Time With Blueprint Academy!

If you are a self motivated student who wants an accredited distance learning high school diploma, Blueprint Academy is your answer!

This is an accredited, private, nonprofit distance learning high school diploma program open to ALL students living anywhere in the world. There are NO AGE RESTRICTIONS!

## HOW DO I GET STARTED?

1. Transcript Evaluation  
There is a \$20 transcript/coursework evaluation fee due PRIOR to this evaluation.
2. Request Enrollment Packet  
Call us at 1.800.426.4952

**BLUEPRINT EDUCATION RESERVES THE RIGHT TO REFUSE CREDIT FOR COURSES THAT IT DOES NOT CONSIDER EDUCATIONALLY SOUND AND COURSES FROM AN UNACCREDITED SCHOOL.**

## DIPLOMA REQUIREMENTS

A Blueprint Academy high school diploma (college prep or standard) will be awarded when all academic requirements are met. Students must demonstrate proficiency in the basic skills of reading, language arts, writing and mathematics.

## GRADUATION REQUIREMENTS

Please Note: Blueprint Education requires a minimum of 1.0 credits (2 semester courses) taken through our program in order to obtain a Blueprint Academy diploma.

## WHY STUDENTS ENROLL

- **AdvancED accreditation**
- **Flexible workload**
- **Certified teacher support**
- **Open entry/Open exit**
- **Self paced progress**
- **Over 180 standards based courses**
- **Internet or print based delivery**
- **College prep or standard diploma track**

Available to anyone,  
anywhere around the  
world!

No age  
restrictions!  
Adults welcome!



Thanks Blueprint!  
~Class of 2012! :D :D



**blueprint**  
E D U C A T I O N

5651 W Talavi Blvd  
Ste 170  
Glendale AZ 85306-1893  
[blueprinteducation.org](http://blueprinteducation.org)  
800.426.4952P | 602.943.9700 F

